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# FACULTY ACCOMPLISHMENTS

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# INTELLECTUAL CONTRIBUTIONS

## College of Arts and Letters

### Christopher Boulton, Ph.D.

#### Assistant Professor, Communication

**Boulton, Christopher**, *U.S. Cultural Policy: A Critical Analysis*. *Journal of American Studies*, 49(2) (2015). doi:10.1017/S0021871814000581. *CA&L*, 13(2): 390-403.

Dissertation: *The Cultural Policy of the United States: A Critical Analysis*. (2015). *Journal of American Studies*, 49(2): 390-403. *CA&L*, 13(2): 390-403.

**Boulton, Christopher**, *U.S. Cultural Policy: A Critical Analysis*. *Journal of American Studies*, 49(2) (2015). *CA&L*, 13(2): 390-403.

*Journal of American Studies*, 49(2) (2015). *CA&L*, 13(2): 390-403.

*Journal of American Studies*, 49(2) (2015). *CA&L*, 13(2): 390-403.

*Journal of American Studies*, 49(2) (2015). *CA&L*, 13(2): 390-403.



## FACULTY PROFILE

### Taegan A McMahon, Ph.D.

**Assistant Professor, Biology**

D. McMahon received her undergraduate degree in Biology from the University of Florida and her Ph.D. in Biology from the University of Florida. She completed her postdoctoral fellowship at the University of Florida. She is currently an Assistant Professor of Biology at the University of Tampa. She is currently an Assistant Professor of Biology at the University of Tampa. She is currently an Assistant Professor of Biology at the University of Tampa.

Dr. McMahon is currently an Assistant Professor of Biology at the University of Tampa. She is currently an Assistant Professor of Biology at the University of Tampa. She is currently an Assistant Professor of Biology at the University of Tampa. She is currently an Assistant Professor of Biology at the University of Tampa.

**Boulton, Christopher**, F m . m, l E l . . . . R J . . . S . . . (2015). *Ne Ve*  
*P a* , (E . L C . m || & Sh T . .).

A . . J . . l . . . l . . . l . . . h . . . l . . . h . . m . . l . . . m . . . . l . . . . l . . . . . m v . . . l . . . . v . . . . . . . . . . . . . . v . v ; h . v . . m . m . . v . . . . h . m . . . . h . h . . . . l . . . l . . . h . . . l . h . . v . . . h . . . m . . . l . m . Th h . l . . . || h . h v . lv . . h . m . . . . . S . P . C l (SPC) h . h l . . . v m -m . . l . . . h . h . m . . . . l . . . l . . . l . . . h . m . . v . v h . h h v . . . . . . . . . . . v . . . l . . . h . . . . h . M . v . . l h . h . . . .

... v l . . h l . . h h . . m m . . , . . J h . . h l . . h . . h , h . .  
 . . h . . m h . . v . . m . . h m v . l l . . . . . l . .  
 . . v . . . . . l v . . . v . . m . . . v l v . . h . . m . .  
 E h h . . x l . . . . . h . . l , . . . l . . . . . l m . .  
 . . L2 . . , h h l h . . h . . . . . h . . . . . h v l m . .  
 . . m . .

**David Reamer, Ph.D.**  
**Associate Professor, English**

**Reamer, David,** (2015). R =P . . J C . . . : P . . J , U . . . h N l R l . .  
 C . . m . . ' E v l v R C . . m . . . Rh . . . *Tec ca C ca Q a e* , 24(4), 349-373.  
 Th . . l x m h h . . m l . . h A . . m E . . C . . m . . . . . h N l  
 R l . . C . . m . . , . . m m . . h . . . l . . . l . . . h . . J . A l . .  
 . . l . . . l . . m . . . . . l . . l . . m . . h h A E C N R C . .  
 m l . . . v . . - m m . . . . . m h . . m l x . . J . . l l . .  
 h h . . . h J ' . . . h . . J . . l . . . A . . l . . . . .  
 . . m m . . . . , h l . . . l . . . l . . J . . . . . h l l . . h  
 h F h m D . . h m l . . m . . . m . . x . v . . l ; h v , h . . h l -  
 . . . . . m m . . . J l h . . . . h . . . . . . l . .  
 . . . . .

**Adam Rottinghaus, Ph.D.**  
**Assistant Professor, Communication**

H . . , C . . **Rottinghaus, A.**, 2015. l . . . C l l A . . h . . T h . . E . . l M . .  
*J a f C a Ec* , 8.5, 547-563.  
 l h . - h . . l , D . H . . D . R . . h x m h . l . . m m . . . h . l . .  
 . l . . l m . . h l m . . h l . . h . m m . . . h . l . . m . . l m  
 m . . l , H . . R . . h . . h . . m m . . . h . l . . . l . . m  
 . . m . . , . . . l . . . m . . . l . . . Th . . h . . l x m l . . l . . : l  
 . . . 16 h . . l l , l . . h . . l h . . h . . h . . h . . . . .  
 l . . . . . Th . . . J . . . . . m . . . . . m . . h x  
 . . h . . . h . . h . m m . . . h . l . . m m . . l . . . Th  
 . . h . . l m . . h . . h b h . . l . . l l . . . l m  
 x m h . . . . h h . m m . . . h . l . . h . l . . l m . .



**Brooke Scherer, MFA****Associate Professor, Art**

**Scherer, Brooke, I.V.** *Comm. & C. I. D. E. G. I. B. I., D.M. D. I., A. (E). E e a fTeac a d l e a V a a dMedaL e ac:V a Lea* (2015).

P. S h ' h . . . h . . . . . h l . . . -  
 l l v l . m m . . . . . Th h v  
 ll . . . . . J z m l , h h . m . . . h . . . z m . h v . l l  
 . . . . v , . h . . . v l m . . . . h . l l . . .  
 ! . C a , m . . . m . . . . . v m . . . m . . .  
 J . . . m . . . v . . .

**Kacy D. Tillman, Ph.D.****Associate Professor, English**

**Tillman, Kacy D., L.** *J. m h E h h B h E . A e fRe .*

Th . l . . l . . . . . h h m h . . . h Am . R v l .  
 v h m h . . . , h h m l v l . . h . l . . . h l m .  
 h . . . h . . . l . . . m ll . . . h m h . l v , h . l . l , m . l  
 . . . . . l . . . " . . . l . . . m h v h v l . . m l . v  
 . v l . . h m m h . h v l h . h . l . . m h l , h .  
 . . . h . . . h . . . . . m m l l . . . , h h h l h h . . .  
 . . . , h h h l h . . . h . h m h l l . h h . m l m  
 h h l .

**Stephanie L. Tripp, Ph.D.****Associate Professor, Communication**

**Tripp, S., (2014).** *M . . . h . . . : R v . . h . -*  
*. v . E e a Med a Ec , 13(1), 67-78.*

Th . l z m h . v v . v . . v . . . J h . 1996 Th S J. M  
 N . h h z z . . . m . . . l l z l h m . .  
 . . . . . l . . m . . . l . . Th M N h . .  
 m . J . J m h . . J h . . . v . . . h CIA, h N C .  
 h . . . . . L A l . . h h . Th . h . h . m .  
 ! . . . l . . . h . . . h h . . . l m . . . m . . m .  
 m m . J . J m .

**Aimee L. Whiteside, Ph.D.**

**Assistant Professor, English**

Lea, S., Whiteside, A.L. & Gordon, A. (2015). *Professional Development: The Role of the Teacher*. M.F.R. (Ed.), *Effective Pedagogical Practices: Addressing Research to Teaching*, 25, Emory, 143-157.

This document is a collection of research articles and book chapters. It includes a chapter on 'Professional Development: The Role of the Teacher' (Lea, S., Whiteside, A.L., & Gordon, A., 2015) and a chapter on 'Effective Pedagogical Practices: Addressing Research to Teaching' (Lea, S., Whiteside, A.L., & Gordon, A., 2015). The text is a collection of research articles and book chapters. It includes a chapter on 'Professional Development: The Role of the Teacher' (Lea, S., Whiteside, A.L., & Gordon, A., 2015) and a chapter on 'Effective Pedagogical Practices: Addressing Research to Teaching' (Lea, S., Whiteside, A.L., & Gordon, A., 2015).

**Whiteside, A.L.** (2015). *Professional Development: The Role of the Teacher*. M.F.R. (Ed.), *Effective Pedagogical Practices: Addressing Research to Teaching*, 25, Emory, 143-157.

This document is a collection of research articles and book chapters. It includes a chapter on 'Professional Development: The Role of the Teacher' (Lea, S., Whiteside, A.L., & Gordon, A., 2015) and a chapter on 'Effective Pedagogical Practices: Addressing Research to Teaching' (Lea, S., Whiteside, A.L., & Gordon, A., 2015). The text is a collection of research articles and book chapters. It includes a chapter on 'Professional Development: The Role of the Teacher' (Lea, S., Whiteside, A.L., & Gordon, A., 2015) and a chapter on 'Effective Pedagogical Practices: Addressing Research to Teaching' (Lea, S., Whiteside, A.L., & Gordon, A., 2015).

The following is a list of the works of Daniel Wollenberg, Ph.D., published in the journal *Journal of the Philosophy of Education Society of Great Britain*, 46(1), 2014, 75-101.

## Daniel Wollenberg, Ph.D.

### Professor, Communication

**Wollenberg, Daniel**, The Philosophy of Education: A Critical Perspective. *Journal of the Philosophy of Education Society of Great Britain*, 46, 2014, 75-101.

The following is a list of the works of Daniel Wollenberg, Ph.D., published in the journal *Journal of the Philosophy of Education Society of Great Britain*, 46(1), 2014, 75-101.

**Wollenberg, Daniel**, The Philosophy of Education: A Critical Perspective. *Journal of the Philosophy of Education Society of Great Britain*, 46(1), 2014, 75-101.

The following is a list of the works of Daniel Wollenberg, Ph.D., published in the journal *Journal of the Philosophy of Education Society of Great Britain*, 46(1), 2014, 75-101.

## College of Natural and Health Sciences

### Carol Botwinski, Ed.D.

#### Department of Nursing

Botwinski, C.A.,

... h v ... D ... h ... m ... l ... S ... h ... v ... J ... h ... l-l ... h v ... S ... h ... l h ... v ... h h ... v ... h h ... 1: h ... U ... v ... l m ... z (BMI) ... m ... l l h ... l h ... l h h v ... h ... R ... h ... h ... v ... BMI ... m ... h ... h ... m ... IM. J ...

**Botwinski, C.A.** ... F ... G.A. (2014). T ... P ... R ... F ... *TeJ a fPe a a & Ne a a N* ... 28 (2), 150-154.

Th ... h h ... h ... h ... ' ... h.l- ... h l ... h .m ... l .m ... l .a l ... h ... h .h , h ... l .m ... m h ... h l h ... ' ... h , h ... ' ... l l .m ... h .m ... h ... v l .m .H ... v , ... l m h ... v ... h ... h ... m ... Th .m ... h ... , l ... l v l ... m ... h ... l ... K ... h ... h ... l h ... l ... h ... m ... Th ... l l .m ... h ... 34 ... h ... m ... h ... m l ...

**Todd Campbell, Ph.D.**  
**Associate Professor, Biology**

S ... .E., **Campbell, T.S.**, R ... , R.G., R v ll, L.J. ... L ... ,J.B., 2014. R ... v ... h ... l m ... ll ... v ... *Sc e ce*346:463-466.

Ev ... h ... m ... l m ... l ... m ... ( ... l ... ) ... l v ... m l h ... ( ... l ... ).H ... v , v ... h v ... h ... l ... m ... h ... h ... v ... M ... v l ... v ... h ... v ... l ... m ... h ... v .v ... , h C ... l ... Th ... v .v l ... h ... v l ... h h h ... , ... l 20 ... , h ... l v l ... - ... h v ... l ... m ll , m ... h ... O ... m ... h ... m ... v ... v ... m ... h ... m ... h ... v ... v ... m ... h ... v .v ...

**L. Michael Carastro, Jr., Ph.D.**  
**Associate Professor, Biochemistry**

**Carastro, L.M.**, L ... , H ... , P ... , H ... , K m, D., R ... , S., H m ... , K.K., H ... m, A., h ... h, B., P ... -S J, P ... J . (2014) R ... 73 D ... l m ... h m ... 73 ... m l ... *P a e Ca ce* . 2014:129582.

... DNA m... v... ( 73) . h 45% ...  
... v PC ... F h , m... h ... h ... h 73 ... h h ...  
... v ... h ... h DNA m ... Th ... h ... h 73 ... m! ...  
... h ... h DNA m ... l ... h ... v ... v PC ... O ...

TMEV. v h . m . ml . ml . l . l . D . . . , h v  
 . . . ll , ll ! . . . , h v h . l . . . M h  
 h TMEV . . . l b , m m ll . m  
 . ! . . . ll , h h ll h . m ll . v . h m . l . . .  
 ll . h . h m m h h v - . . .  
 ll . m . ll h . . . v h h v ! m . h  
 . ! . . . m , . h h h m . h h v  
MS-I . . .

**Daniel Huber, Ph.D.**  
**Associate Professor, Biology**

**Pad Mahadevan, Ph.D.****Assistant Professor, Biology**

D. S. Mahadevan P. (2015). F... h... h m... v... (2015). *B f a* 11, 466-73.

Th... v l... h... h m... v... H m... v... J... B... h... v... h... h... m... l... m... h... h... h... h... m... Th... m... v... h... m... v... h... m... h...

S. l... -T..., R., G... l... -V..., V.M., M... -B... l..., G.E., M... -G... m, M.F., Mahadevan, P., ... m -B... l..., V.H., V... -A... l..., C., V... -A... l..., R. (2015). G... m... m... v... H... l... m B J C J..., M... h... h... SNP... *Ge e c a d M e c a R e e a c* 14, 11848-11859.

Th... v... v... M... l... m... v... S... h... v... v... Th... h... h... h... v... h... v... h... h... m... h... h... m... l...

**Mary Martinasek, Ph.D.****Assistant Professor, Public Health**

C l... , A.V., B... h m, M.V., Martinasek, M.P. F... , B.K. (2015). U... A... , B... l... m... S... R... H... h Sm... P... C... S... :A E... Q... v P... S... *Re a Ca e*, 60(7), 959-966.

Th... l... h... v... v... /... l... h UT... (D.F...) h... l... h... m. S... l... h... v... h... h... h... h... m... h... J... ,... , h v... l... h... m... Th... v... v... l... J... h... D.M... m. Th... m... m... h m... l... h... m... l... h... m... h... v... l... Th... h... m... m... h... h... UT.

G... -..., L., Martinasek, M.P., Cl... , M., F... , J. (2014). A S... h A hm l... R... B... V... m... B... l... S... h... C... ? F... F... m h 2011 Fl... h R... B... h v... S... v... *J a f Sc Hea* , 84(7), 429-434.

Thompson, H. H., Flanagan, J. L., et al. (2014) The role of the Drosophila melanogaster Hsp70 in the heat shock response. *Journal of Molecular Biology*, 476(1-2), 1-10. doi:10.1016/j.jmb.2014.01.010

**Taegan A McMahon, Ph.D.**

**Assistant Professor, Biology**

**McMahon, T.A.**, S. J. B. F. V. (2014) Molecular Biology of the Cell, 6th Edition, Garland Science, New York, NY. ISBN: 978-0-7162-1193-5. doi:10.1016/j.molcel.2014.01.010

Emery, J. L., McMahon, T. A., et al. (2014) The role of the Drosophila melanogaster Hsp70 in the heat shock response. *Journal of Molecular Biology*, 476(1-2), 1-10. doi:10.1016/j.jmb.2014.01.010

Hill, N. T., **McMahon, T.A.**, Johnson, S. A., R. L. T. R. R. M. (2014) *Journal of Molecular Biology*, 476(1-2), 1-10. doi:10.1016/j.jmb.2014.01.010

Emery, J. L., McMahon, T. A., et al. (2014) The role of the Drosophila melanogaster Hsp70 in the heat shock response. *Journal of Molecular Biology*, 476(1-2), 1-10. doi:10.1016/j.jmb.2014.01.010

**Michael Middlebrooks, Ph.D.**

**Assistant Professor, Biology**

**Middlebrooks, M.L.**, B. L. S. S. C. (2014) *Journal of Molecular Biology*, 476(1-2), 1-10. doi:10.1016/j.jmb.2014.01.010



z m . . . l . . . l h h . l . . v v . . h . . h . . Th . m l . m l h  
h m . . . . v l . . . l . . . h . . J h h l . . m h l . .  
B . . h l . . v v . m . m . h . . l . h . . h . . . . . l . . . . .  
. h . l . Th . . . . . l . . . l . . l . . h . . h . . . . l . . . .  
. . . . l . l v . . m . . h m . h m l l h . . . DNA . . . , h h  
ll . . . . l . . . h l . . . . . h h l h . . . l h . . .

*Global Business Journal*, 2(3), 1-13.

Thompson, J. L., P. S. S. S. I. T. . . . v. . . . S. . . . S. . . . (2007). . . . C. . . . R. . . . M. . . . (CRM) . . . . h. . . . h. . . . m. . . . v. . . . l. . . . h. . . . l. . . . CRM. . . . h. . . . l. . . . m. . . . m. . . . l. . . . h. . . . m. . . . h. . . . h. . . . l. . . . l. . . . h. . . . h. . . . . . . . . . m. . . . l. . . . m. . . . h. . . . h. . . . . . . . . . Th. . . . m. . . . x. . . . h. . . . CRM. . . . h. . . . h. . . . l. . . . l. . . . , h. . . . h. . . . U. . . . v. . . . T. . . . m. . . . CRM. . . . m. . . . l. . . . l. . . . v. . . . m. . . . CRM. . . . h. . . . h. . . . h. . . . h. . . . h. . . . m. . . . l. . . . CRM. . . . h. . . . l. . . . m.

**Eric J. Werner, Ph.D.**  
**Associate Professor, Chemistry**

S. . . . , H. . . . , M. . . . G. . . . , S.N., L. . . . , C.I., **Werner, E.J.** . . . . B. . . . , S.M. (2015) A N. . . . v. . . . l. . . . l. . . . CMPO L. . . . : A. . . . . -El. . . . m. . . . , C. . . . m. . . . . l. . . . v. . . . . . . . . . L. . . . m. . . . P. . . . . l. . . . a. . . . ca. . . . ca. . . . *Acta*, 426, 126–135.

Th. . . . l. . . . v. . . . x. . . . . . . . . . l. . . . h. . . . . . . . . . m. . . . l. . . . m. . . . . . . . . . l. . . . m. . . . . . . . . . l. . . . v. . . . h. h. . . . l. . . . . . . . . . m. . . . v. . . . l. . . . . . . . . . v. . . . l. . . . . . . . . . l. . . . v. . . . . . . . . . Th. . . . . . . . . . h. . . . h. . . . . . . . . . h. . . . . . . . . . m. . . . l. . . . l. . . . . . . . . . l. . . . h. x. . . . h. . . . m. . . . l. . . . . . . . . . h. . . . . . . . . . l. . . . . . . . . . h. . . . . . . . . . Th. . . . x. m. . . . l. . . . m. . . . h. . . . l. . . . h. . . . h. . . . x. . . . (CMPO) h. . . . l. . . . . . . . . . l. . . . h. . . . h. . . . l. . . . . . . . . . l. . . . . . . . . . m. . . . h. . . . . . . . . . m. . . . l. . . . . . . . . . Ex. l. . . . v. . . . . . . . . . m(III); h. . . . l. . . . v. . . . m. . . . h. . . . l. . . . h. . . . . . . . . . m. . . . v. . . . l. . . . h. . . . v. . . . h. . . . v. . . . l. . . . m. . . . l. . . . m. . . . mm. . . . l. . . . . . . . . .

**Kristine White, Ph.D.**  
**Assistant Professor, Biology**

**White, K.N.**, R. . . . m. . . . , J.D. . . . . L. . . . . , J. (2016). P. . . . l. . . . m. . . . l. . . . v. . . . l. l. . . . . . . . . . L. . . . h. . . . v. . . . l. . . . (C. . . . : Am. . . . h. . . . : L. . . . h. . . . ) . . . m. . . . O. . . . . , J. . . . . *Sea. . . . ca. . . . a. . . . d. . . . b. . . . d. . . . e.* 14(1): 55-62.

P. . . . l. . . . m. . . . l. . . . v. . . . l. L. . . . h. . . . v. . . . l. . . . (C. . . . : Am. . . . h. . . . : L. . . . h. . . . ) . . . m. . . . O. . . . . , J. . . . . D. . . . . l. h. . . . m. . . . l. . . . . . . . . . L. . . . h. . . . v. . . . l. . . . , . . . . . . . . . m. . . . O. . . . . , J. . . . . DNA. . . . x. . . . . m. . . . . m. . . . . h. . . . l. . . . . . . . . . m. . . . . A. . . . l. . . . DNA. . . . m. . . . 83. . . . m. . . . m. . . . h. . . . l. . . . . . . . . . L. . . . v. . . . l. . . . l. . . . l. . . . l. . . . l. . . . . . . . . . h. . . . l. . . . v. . . . h. . . . . . . . . . l. . . . m. . . . h. . . . l. . . . l. . . . . . . . . . l. . . . . . . . . . h. . . . h. . . . h. . . . . . . . . . h. . . . . . . . . . l. m. . . . J. h. . . . . . . . . . O. . . . . l. . . . l. . . . . , h. . . . v. . . . . m. . . . . m. . . . . l. . . . 1.61-1.83 m. . . . l. . . . . Th. . . . l. . . . l. . . . . . . . . . l. . . . . . . . . . Pl. . . . . l. . . . v. . . . l. . . . h. h. . . . h. . . . h. . . . . . . . . . m. . . . m. . . . h. . . . v. . . . m. . . . l. . . . L. . . . v. . . . l. . . . h. . . . h. . . . l. . . . - P. . . . .

# College of Social Sciences, Mathematics and Education

**Gina M. Almerico, Ph.D.**

**Professor, Education**

**Almerico, G.M.** (2014). *Briefly on the history of the field of Special Education*. *Research in Education*, *Journal*, 26.

Chapter 1: Introduction to Special Education. This chapter provides an overview of the field of special education, including its history, current trends, and the role of the special education teacher. It also discusses the importance of collaboration and communication among all stakeholders involved in the education of students with disabilities.

Chapter 2: Assessment and Evaluation. This chapter focuses on the various methods used to assess and evaluate students with disabilities, including standardized tests, individualized education plans (IEPs), and classroom-based assessments. It also discusses the importance of using assessment data to inform instruction and intervention.

Chapter 3: Instructional Strategies and Interventions. This chapter explores a variety of instructional strategies and interventions that have been found to be effective for students with disabilities. It also discusses the importance of individualizing instruction and using a variety of instructional methods to meet the needs of all learners.

Chapter 4: Social Skills and Behavior Management. This chapter focuses on the development and teaching of social skills and behavior management strategies for students with disabilities. It also discusses the importance of using positive behavior supports and interventions to promote positive behavior and social interaction.

Chapter 5: Transition and Postsecondary Education. This chapter discusses the importance of preparing students with disabilities for life after high school, including postsecondary education, employment, and independent living. It also discusses the role of the special education teacher in providing transition services and supporting students in their postsecondary education and career paths.

**Colleen Beaudoin, M.Ed**

**Instructor, Mathematics**

Johansen, P., **Beaudoin, C.**, Johnson, L., & Johnson, R. (2015). Student Engagement in Small Groups: How Do We Know? *Kappa Delta Pi Record*, 51(2), 90-92.

Students in the math classroom often struggle with math. This is often due to a lack of understanding of the concepts being taught. This project was designed to help students understand the concepts of algebra and geometry. The project was designed to help students understand the concepts of algebra and geometry. The project was designed to help students understand the concepts of algebra and geometry.

**Stephen Blessing, Ph.D.**

**Associate Professor, Psychology**

Gilbert, S., **Blessing, S.B.**, & Gilbert, E. (2015). A history of the development of the self-concept: A review of the literature. *Journal of Career Assessment*, 25, 428-454.

Concepts of the self are central to the development of the self-concept. This project was designed to help students understand the concepts of the self-concept. The project was designed to help students understand the concepts of the self-concept. The project was designed to help students understand the concepts of the self-concept.

**Blessing, S.B.**, Alvarado, V., Gilbert, S., Hines, N.T., Mendenhall, N., Mendenhall, A. (2015). A history of the development of the self-concept: A review of the literature. *Journal of Career Assessment*, 25, 428-454.

Research in the field of self-concept development has shown that the self-concept is a complex and dynamic construct. This project was designed to help students understand the concepts of the self-concept. The project was designed to help students understand the concepts of the self-concept. The project was designed to help students understand the concepts of the self-concept.

**Blessing, S.B.** & Blum, J.S. (2015). The development of the self-concept: A review of the literature. *Teaching Psychology*, 42, 51-55.

A review of the literature on the development of the self-concept. This project was designed to help students understand the concepts of the self-concept. The project was designed to help students understand the concepts of the self-concept. The project was designed to help students understand the concepts of the self-concept.

v l h x . G l P h l . S m h v h m . l  
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 h h! h h l . l h m m h . l m . h x . h l m  
 . m . l m h m . l h h h  
 . h v h . m .

### **Kathryn A. Branch, Ph.D.**

#### **Associate Professor, Criminology**

G l , T.S., **Branch, K.A.**, G m , M., Bl . h J : . m h . m . *Fe*  
*C* , 11(1), 48-68.

Th h h l l . v l x . v . m h  
 v l m h . Al h h v x m . l l , l . h . v  
 h m h . m m . h m . m J . U . v .  
 m l m l m . , h l . x m h v l h  
 m h h l l . h . v . m h . l h  
 . E . h h . m h . h m . m m .  
 R m h h . l m v v , . v . m l m h .

### **Christopher R. Capsambelis, Ph.D.**

#### **Associate Professor, Criminology**

**Capsambelis, C.R.** (2015) R l . h P ! T : P ! . h h U B - C m . *Se ff*  
*Ma a e*, 67(6) 28-33.

R h . l m h v l J m h - m .  
 R . v - m . l ! . m . m v . !  
 ! ! . m ! . h -  
 m . Th . ' . h m l . h m . ,  
 ! x . v . P . v h v  
 l . L - m h h v . l l , h ! h !  
 h h . v l h . P ! . l .  
 h h h , h l . l . m m . - ! .  
 v . l . m .

### **Liv Coleman, Ph.D.**

#### **Associate Professor, Political Science and International Studies**

**Coleman, Liv**, ll J , L l ' T , G E ! ? *U.S.-Ja a W e ' J a* , 49 (2016), 3-25.

Th . l x m J P . m M . Sh A ' , m m " . m m '

Th... m... m... ! h... A, h... v... l... h... -... l... h... m... v... m... . ... J... m... l... v... l... h... m... m... h... -... h... l... h... m... Th... l... h... m... . ... l... h... A... '... J... v... m... m... l... J... . ... ll, ... ll... h... . ... l... m... m... v... l... v... m... h... J... Th... l... l... h... m... h... h... m... . ... l... h... v... J... h... J... h... U... S... l... h... h... ll... h... l... . ... h... ,... h... . ... J... v... h... l... .

**Coleman, Liv, N** & G... I... P... J... J... , Ch... I... , *A a&T ePac cP c S de* 1,3 (2014), 497-512.

Th... l... m... m... h... , l... . Th... A... P... h... m... l... l... . ... l... l... m... m... h... m... l... . AN & G... I... h... l... . I... h... , ... l... h... l... . Th... l... & m... N & G... I... J... h... A... -P... : J... , Ch... I... .

**Ryan T. Cragun, Ph.D.**  
**Associate Professor, Sociology**

**Cragun, Ryan T.** (2015) *H... Defea Re... 10 Ea... Se... :A T... f... Sec... a Ac... .* D... h... m, NC: P... h... P... J... h... .

l... h... , l... & m... &... . l... m... v... m... , J... . ... J... . h... l... h... v... . J... . ... J... m... v... m... . ... v... J... . h... m... . ... l... m... Am... . ... S... ll, l... J... h... J... m... v... m... . ... h... l... l... m... J... . ... l... h... h... l... . ... m... . ... h... h... v... v... J... .

Ph... l... , B... , **Cragun, Ryan T.** K... m... B... A. (2015). l... S... & R... lm... l... Am... U... h... M... m... :S... lm... J... . *I... ed... c... a J... a fRe... ea... c... Re...* ,11:1–27.

l... h... , m... l... &... . ... m... M... m... m... v... l... h... m... h... v... l... m... m... J... . ... h... h... h... S... ll, ... J... . ... h... m... m... m... ll... h... . v... l... v... l... h... h... h... . ... h... v... ll... h... h... h... h... h... .

**Kevin Fridy, Ph.D.**  
**Associate Professor, Political Science and International Studies**

**Fridy, K.S.** B... , V., (2016) . h... M... h... V... . M... l... *T... eG... a a Reade... : H... , C... e, P... c, E... K... K... Cl... C... C... m... ll.* D... h... m, NC: D... U... v... P... , 336-340.

I Gh m l h m . l , A H O K m . A K . T .  
! . l . , h N . l D m . C (NDC) N P . P (NPP), m h ! . l  
l . Th . . h . h NDC H O v l ! . h NPP  
K . x l h h . x m . h . l h h l . h

**Robert J. Kerstein, Ph.D.**

**Dana Professor, Political Science and International Studies**

Sprague, E. **Kerstein, R.J.** (2015). The Home of Democracy: Reviving the American Republic. *American Review of Public Affairs*, 52, 134-147.

American Republic. The American Republic is a political system that has been in existence for over 200 years. It is a system that has been the envy of the world. It is a system that has been the source of inspiration for many other nations. It is a system that has been the source of many of the world's greatest achievements. It is a system that has been the source of many of the world's greatest problems. It is a system that has been the source of many of the world's greatest questions.

The American Republic is a political system that has been in existence for over 200 years. It is a system that has been the envy of the world. It is a system that has been the source of inspiration for many other nations. It is a system that has been the source of many of the world's greatest achievements. It is a system that has been the source of many of the world's greatest problems. It is a system that has been the source of many of the world's greatest questions.

Sprague, E. **Kerstein, R.J.** *My American Republic: The American Republic in the 21st Century*. *Urbana Affair Review*. (April, 2015).

American Republic. The American Republic is a political system that has been in existence for over 200 years. It is a system that has been the envy of the world. It is a system that has been the source of inspiration for many other nations. It is a system that has been the source of many of the world's greatest achievements. It is a system that has been the source of many of the world's greatest problems. It is a system that has been the source of many of the world's greatest questions.

**David E Krahl, Ph.D.**

**Assistant Professor, Criminology**

**Krahl, David**, *Revolutions in Crime: A History of Crime in the United States*. Belmont, MA: Cengage Learning, 2015.

The history of crime in the United States is a complex and multifaceted one. It is a history that has been shaped by a variety of factors, including social, economic, and cultural changes. It is a history that has been the subject of much scholarly research and debate. It is a history that has been the source of many of the world's greatest achievements. It is a history that has been the source of many of the world's greatest problems. It is a history that has been the source of many of the world's greatest questions.



**Erin Koterba, Ph.D.**

**Associate Professor, Psychology**

**Koterba, E.A.,** L... m, N.B. ... J.M. (2012). O J ... 6 ... 9m... h... h... m. A ... , 18(2), 97-105.

L... J... h... m... (ASD) h... (HR) ASD... ASD (L... R... ; LR). Th... HR... LR... J... h... h... m... h... Th... (15HR, ... h... v... ASD... ; 16LR) l... h... h... 6... 9m... h... C... LR... ,HR... m... m... l... A 6m... h... h... l... m... h... l... , h... 9m... h... O... h... HR... ... l... J... l... h... l... m... v... h... m... m... h... v... m...

**Anthony P. LaRose, Ph.D.**

**Associate Professor, Criminology**

**LaRose, Anthony P.,** E... S... h, S... M... Ch. G... (2016) S... P... :Th... Im... O... -Cl... E... E... R... , *Na... a S... ca S... ce J... a*, 6, (2).

P... v... h... h... h... h... !... l... ... h... l... m... h... v... m... v... T... v... l... h... , h... v... h... v... l... v... h... -l... (OCE). ... m... m... v... v... l... h... h... R... h... v... h... l... m... l... h... , m... l... Th... v... l... h... h... h... v... l... h... v... m... m... l... m... -l... z...

**Cedric Michel, Ph.D.**

**Assistant Professor, Criminology**

**Michel, C.,** C... h... , J.K. ... H... , K.M. (2015). P... l... h... -ll... m... :A... z... . *C... e C... e, La... a d S... ca C... e*, 65, 67-91.

T... , h... l... h... h... v... v... l... m... h... l... h... v... l... m... h... l... Th... v... h... m... J... ed e... h... -ll... m... R... v... l... h... l... m... h... z... l... , m... h... -l... m... J... Th... h... v... m... m... h... -ll... m... m... H... h... ll... J... m... h... h... h... -l... l... m... z... l... v... m... h... -ll... m... N... v... h... , m... h... h... m... h... l... m... h... l... -l... m... J...



The ... h . m l ... v . m . Th ... l l . . . h v . . . v m .  
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 . m . . . h . m l . . . h x . . . . .

**Romero-Hall, E.J.,** . . . , G.S. P . J . , . (2014). U. h . . l . m . . . h . .  
 . m . . . l . . m l . m . . . . J a f Ed ca a M ed a a d H e ed a ,  
 23(4), 359-384.

T . x m h v l . . . , m . . l . . . l . . . . . . . . . l . . . .  
 . h . . m h . . . , h . . m . m l . m . l . . v . m . h . m . . ll -  
 x . v . m h . . . , . h . - x . v . m h . . . h . h . V l . . .  
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 . . . l x . . . . m . L . . ' h v m . . . . . P . . .  
 . . . . h l . . x . . . ll . . . v . m . R l . . . h .  
 l . . . . . h h m . . ll - x . v . m h . . h h v l . . .  
 h l . . v . m . x . . . . . h . . . m . . l . . L l ,  
 . . . . h . . . h h l . . v . m . h . h h v h h . - . . .

**Spencer Segalla, Ph.D.**

**Associate Professor, History, Sociology, Geography and Legal Studies**

**Segalla, Spencer,** N ID . . , Gl . J . . D . . . . . h C . . h 1960A . E h . .  
 F e c M e d e a e a : T a a a a d l e a H e , . P . . L . . T . Sh . . , 101-127.  
 U . v . N . P . , 2016.

Th h x m h . l . l l . l . m . h h h . h M . . . . A . .  
 . F . . 1, 1960. Th h x l . h . . . . l m h . ' . l v . m . l .  
 . l . l . . . h C a l . . . . . l l . . . B . . v . m l .  
 h . . . l . h . , h h . . . h h 1960 h . . . . F h h m .  
 . M . . , m . . . . F h Am . . - . . ! m . . ! h M . .

h\_m\_ x J . . . . , l h h . . . l . . . . mJ  
 .A h m . l , h\_ h M\_m\_ J h Ch. . . h  
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 . x l . . . l . . . h . l. h m h , " . . . " l h ,  
 m\_ h\_ h . l . . . . . l . . . h . J . . .  
 M\_m\_ . . . v . . . . . h\_m\_ x J . . . . x J . . .

C , R T. **Sumerau, J.E.**, (2015). Th L B . . . S x l G P J . ? S x J . , R ,  
 G , R ! . . S . . J . h Ex m . . P J . . S x l G M . . . J a  
*fSe Re ea c* 52(7): 821-834.

Th x m . m\_ Am . . . h x J , h\_m\_ x J , . x J ,  
 x . . l m . m\_ h . . h . . . v . . .  
 . . h . l m\_ . . v . h x J h h\_m\_ x J , . h h h .  
 . x J , . l h h h h . . . x . . . l . . h h . . m  
 . l m . h m\_ h J . . l m\_ J l h v . . h v .  
 h h h x l h l . . l . . l m\_ J l m\_ v  
 . . l x J l . l . . h . . J h m . l l v J . .  
 . . l / . . J . . mm . m . . l . . . J . . . . .  
 x l . . v . .

**Sumerau, J.E.** C , R T. (2015). Th H llm . R h . m : G B .  
 Ex . . h Ch h\_ J Ch. . L - S . . S c fRe : A Q a e Re e 76(1):  
 49-71.

Th x m v 100 . M\_m\_ h . m h . . h m h\_ l . G\_ /  
 . E . v l h h h . . l . . m . . l . h h h . J  
 h . . l m . . l m h m . J . . m . . m . . .  
 h . . . . v h 50 h . M\_m\_ l . m . . h  
 . l . h h , h m m l h\_ . m . h h m .  
 h h h . l . . , h h h h . . . m\_ . . x J h  
 . . . J . . h . h . . l . . . m h . .  
 h J v . M\_m\_ . m . m .

**Norma A. Winston, Ph.D.**

**Professor, Sociology**

**Winston, N.** (2014). C\_ . . h h C\_mm . . A J S\_ . . Cl . l T.A. B , Na a  
*Se cea dV ee :Ac e l ac O C e .L x B\_ .*

S\_ . . l . l h\_ l . m v h J . . l ' v . T\_ h . h  
 m . h . . h A J S\_ . . l h H ll . h C\_ H\_m l C\_ J . .  
 . T m , Fl\_ h . . . . m . . h h h . v\_ . h h\_m l .  
 l . . h . h . V V\_l . m h H\_m l C\_ J . . , . .



exam the ... ERP ... 15 ...  
 OCD. R ... ERP ...  
 ... Am ... 10 ... 3-m ... - ... m , 30% ...  
 ... OCD 80% ... v m h m h m v .

## Sykes College of Business

### Farouq Alhourani, Ph.D.

#### Professor, Information and Technology Management

**Alhourani, Farouq**, (2016) C ... m ... m h ...  
 ... *International Journal of Public Relations*, 54:3, 846-863.

C ... (CM). ... m h h h J . v ... v  
 ... h ... J ... CM . v h m ... m .  
 m l l m h h m . a l l m ... m . A  
 ... h . m l . m h ... m m h l l m . m h a l  
 h CM m . v l . Th v l ... v l ... h m h  
 ... , m h ... v ... v l m .  
 C ... h ... m h ... m l ... Th v l m h  
 ... v l l - a l m ... h l ... m ... v .

### Abigail Hall Blanco, Ph.D.

#### Assistant Professor, Economics

**Blanco, A.**, C.J., M.L.H., P.A., ... A. (2014). The H ... C ... : The Im ... M ...  
 R v T ... Em R ... T m . *Public Choice*, 161(3), 289-303.

M v m m ... h U.S. Am F ... EMS.  
 G v h v l , h . m l m m . l ... v ... m h v l ... m  
 ... h U . S . Th ... h ... v ... l l h h . l  
 . m m ... m h h h U . S ... h h . v ... l . M h  
 2003 . l ... h l , m . l l ... m ... m . Th  
 ... m l ! . . Th ... h ... v ...

**Blanco, A.**, C.J. (2014). The P ... E ... D ... . *Defeat and Peace Ec ... c* , 25(5), 445-460.

the literature. This paper shows that the average number of employees per firm in 1914 is 10.6, which is significantly higher than the average number of employees per firm in 1997, which is 5.6. This result is consistent with the hypothesis that the average size of firms has increased over time.

### Karla Borja, Ph.D.

#### Associate Professor, Economics

**Borja, K.**, D. J. L. S., D. J. L. (2015). The impact of the minimum wage on the labor market in the United States. *Journal of Economic Surveys*, 45, 69-76.

This paper examines the impact of the minimum wage on the labor market in the United States. The paper shows that the minimum wage has a significant positive effect on the real wage rate, but a significant negative effect on the employment rate. The paper also shows that the minimum wage has a significant positive effect on the labor force participation rate, but a significant negative effect on the unemployment rate. The paper concludes that the minimum wage has a net positive effect on the labor market in the United States.

### Eric Liguori, Ph.D.

#### Assistant Professor, Entrepreneurship

K. J. L. H., V. J. L. V., J. L., **Liguori, E.W.**, D. J. L. (2015). Entrepreneurship and the labor market: A review of the literature. *Journal of Economic Surveys*, 21(5), 690-708.

This paper reviews the literature on entrepreneurship and the labor market. The paper shows that entrepreneurship has a significant positive effect on the labor market, but a significant negative effect on the unemployment rate. The paper also shows that entrepreneurship has a significant positive effect on the labor force participation rate, but a significant negative effect on the unemployment rate. The paper concludes that entrepreneurship has a net positive effect on the labor market.

L. J. L., R.P., **Liguori, E.W.**, M. J. L., J. L., J.S. (2015). The impact of the minimum wage on the labor market in the United States: A review of the literature. *Journal of Economic Surveys*, 21(1), 114-134.

This paper reviews the literature on the impact of the minimum wage on the labor market in the United States. The paper shows that the minimum wage has a significant positive effect on the real wage rate, but a significant negative effect on the employment rate. The paper also shows that the minimum wage has a significant positive effect on the labor force participation rate, but a significant negative effect on the unemployment rate. The paper concludes that the minimum wage has a net positive effect on the labor market in the United States.

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h . . . ll.



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... h ... El ... m ... h ... l ... m ... l ... h ... .. v GCM , ... h ... h ... ! ... El ...  
... .. l ... m ... ..

**Earl Simendinger, Ph.D.**

**Professor, Management**

V ... , G., **Simendinger, E.**, Thom ... , S.J. (2015). H... .. m ... h ... .. h ... .. *Te  
Ca e J ... a*

**Stephanie J. Thomason, Ph.D.**

**Associate Professor, Management**

B... , H. J. h , **Thomason, S.J.**, B... , M.R., K... , J.S. (2015). R... R... L v | B... A...  
P... m... A... | :Th Im... R... P... | , P... m... M... m... C... m... R...  
A... | . *H... a... Re... ceMa... a... e... e...* 55, 321-340.

A... m... v l... m... l m... F... 500... | .  
A... m... (N=125) ... m... h h | .  
R... v... l... m... l v l... , h l h h | .  
l v l... h... l... C... | .  
(... v l )... h h h l... l m... P... m... m...  
m... l... l v l... h h h |... |... O... | .  
h h m... l... m... l , l... v... l... m... m... m... m...

Wood, Aaron D., and J. F. Shilling. 2016. "Do Financially Distressed Firms Pay Dividends? Evidence from the 1990s." *Journal of Applied Corporate Finance* 28, no. 3: 42-52.

## Aaron D. Wood, Ph.D.

### Assistant Professor, Economics

Shilling, J. F., and Wood, Aaron D. 2016. "Do Financially Distressed Firms Pay Dividends? Evidence from the 1990s." *Journal of Applied Corporate Finance* 28, no. 3: 42-52.

U.S. companies have paid over \$1 trillion in dividends since 1990. However, the number of companies that pay dividends has declined significantly since 2000. This paper examines the relationship between a firm's financial distress and its decision to pay dividends. We find that financially distressed firms are more likely to pay dividends than non-distressed firms. This relationship is particularly strong for firms that are in the process of being acquired. Our findings suggest that dividends can be used as a signaling device by financially distressed firms to attract potential acquirers. We also find that the probability of a firm paying dividends increases as its financial distress increases. Finally, we find that the probability of a firm paying dividends is higher for firms that are in the process of being acquired than for firms that are not. Our findings have important implications for both researchers and practitioners. For researchers, our findings provide new evidence on the relationship between financial distress and dividend payments. For practitioners, our findings suggest that dividends can be used as a signaling device by financially distressed firms to attract potential acquirers.



# ARTISTIC ENDEAVORS

## College of Arts and Letters

### Gregg Bachman, Ph.D.

Professor, Communication

*Family Programming, Lemmings Spare Parts* . . . h<sub>2</sub> lm . . . Th . . . h<sub>2</sub> . . .  
 l . . . : Fa P a . . . h<sub>2</sub> J ll . . . l v . . .  
 h . . . hl Le m m . . . V m . . . l . . . h<sub>2</sub> . . .  
 . . . hm . Th l . . . l . h . v . . . h l h<sub>2</sub> h h<sub>2</sub> h<sub>2</sub> . ll . . .  
 . . . h<sub>2</sub> x . . . v l .

### Lisa Birnbaum, Ph.D.

Associate Professor, English and Writing

L B m J h<sub>2</sub> . . . m . h J m . Ke e , IH U , " , S . . . l . . . T ll  
 M , " . . . h<sub>2</sub> . . . ll Ma l L e Ea ( . . . J h ) . Th . . . m . . . h<sub>2</sub> . . .  
 h m . h<sub>2</sub> ll . . . , . . . h h ll . . . mm m .

### Santiago Echeverry, MPS

Associate Professor, Art

*la vie en rose* h<sub>2</sub> :// . . . v/ . . .  
 a e e e . . . h<sub>2</sub> h LGBTQ . . . m . . . . . h<sub>2</sub> h h . . . h -  
 . . . m . . . l . . . x l . . . Th . . . . . ll . . . . . C . l . m . . . m . . . m . . . m . . . , . . . h<sub>2</sub> . . .  
 . . . v l . m . . . P . . . 2.0 , . . . m h K . . . Ov 28000 . ll m . . . TIFF  
 . . . m . . . h<sub>2</sub> l 4'45" x . . . m l v . . . , . . . h m . . . m . . .  
 x l . v l . h<sub>2</sub> J C . l . m . . . x . . . m l m . . . M . . . S . All h . . . h<sub>2</sub> . . .  
 . . . v C . l . m . . . F . h M .

*narcissus* - F . D l . . . l C . l . . . l M . h<sub>2</sub> :// . . . v/ . . .  
 a c . . . x . . . m l v . . . . . l . . . m . . . . . h K . . .  
 P . . . 2.0 , x l . . . h . . . l v . . . . . h J . Th m . . . . . v . 3D . m . . . ,  
 m . . . . . h m . . . h . . . h . . . . . h l v l v h m . . . m , . . . . .  
 h . . . . . h . . . . . ll . Th . . . . . 1976 . . . C . l . m . . .  
 . . . L . C ll . . . h<sub>2</sub> . . . AIDS . 1995 , h<sub>2</sub> . . . . . ll . . . , h m - . . . . .  
 . . . h<sub>2</sub> J . m . . . h l . . . Al m . 40 l . . . , . . . v . L v . . . ,  
 h . . . m . . . . . l . h . . . . .



## FACULTY PROFILE

**Grigorios Zamparis**  
**Associate Professor of Music**

Associate Professor, Grigorios Zamparis is an accomplished pianist and conductor. He has performed in concert halls throughout North America, South America, Europe, and Asia.

He has also performed with the following orchestras: R. B. McCombs Music Association, University of Colorado, The University of Illinois, The University of Michigan, the University of North Carolina, the University of Texas, and the University of Virginia. He has also performed with the University of Colorado Symphony Orchestra in *Nebraska* (Nebraska), *Chopin*, and *Chopin* (America Recycled).



Chris Valle, MFA, received her MFA in Art from the University of Tampa in 2006. She has been teaching at the University of Tampa since 2008. She is currently an Associate Professor of Art. She has exhibited her work in several galleries and museums. She has also been featured in several art books and magazines. She is currently working on a book of her work.

**Chris Valle, MFA**  
**Associate Professor, Art**

**Valle, Chris, A.M.D.** 2015.

In her work, Valle explores the human condition through her art. She has exhibited her work in several galleries and museums. She has also been featured in several art books and magazines. She is currently working on a book of her work.



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# GRANTS AND EXTERNAL FUNDING



## FACULTY PROFILE

### **Rebecca J. White, Ph.D.**

**Professor, Entrepreneurship and James W. Walter Distinguished Chair of Entrepreneurship;  
Director, Entrepreneurship Center**

Dr. White holds a M.S. in Education, a Ph.D. in Entrepreneurship, and a Ph.D. in Psychology from the University of South Carolina. She is a past president of the International Association of Entrepreneurship and has been a frequent speaker at national and international conferences. She has authored or co-authored several books, including *Entrepreneurship: A Practical Approach* (with Dr. James W. Walter), *Entrepreneurship: A Practical Approach, 2nd Edition* (with Dr. James W. Walter), and *Entrepreneurship: A Practical Approach, 3rd Edition* (with Dr. James W. Walter).

Over the past 20 years, she has mentored numerous entrepreneurs and has been instrumental in the development of the Entrepreneurship Center at the University of Tampa. She has also been a member of the National Association of Entrepreneurship Professors and the International Association of Entrepreneurship. She is currently a member of the James W. Walter Distinguished Chair of Entrepreneurship.

# **College of Natural and Health Sciences**

**Kenyon Evans-Nguyen, Ph.D.**

... the volume ... the ... The ...  
 ... the ... the ... the ... the ...  
 ... the ... the ... the ... the ...

**Simon Schüler, Ph.D.**  
**Assistant Professor, Physics**

Ch ... Pl ... S ... m : Ch m l A ... K l S ... m K /HIRES F ... - S ...  
 NASA P ... S ... G ... , \$155,129 (2009-2015).

D. S h l ... m NASA ... h ... v ... h m l l  
 ... v ... NASA ... l ... K l ... U ... m ... h l ... l ... h ... l ,  
 D. S h l ... h h m l m ... l ... l ... h m ... h h ...  
 ... h v l ... T ... m ... a ... h ... a ... h ... h h m l l  
 l ... m ... m ... h l ... h l ... m h ... h ... l ...  
 l ... m ... l ... l ... h ... h ... l ... h S ... l  
 S ... m ... m l l , h h ... h ... l ,  
 ... h h ... S ...

**Rebecca Waggett, Ph.D.**  
**Associate Professor, Biology**

S. ... M h M  
 C ... Pl ... h G ... l : R ... J. ... (B ... ), L ... J ... (M h m ... ).  
 O h U T F ... l ... v ... v : C ... B ... (M h m ... ), D ... H ... (B ... ), P ... J ... h ... (E ... ),  
 H ... h M ... J ... (B ... ), H ... O'H ... (E ... ), A ... l ... m (B ... ).  
 F ... D ... m ... E ... \$1,500,000 (2011-2014).

S. ... M h M ... l v l m ... m ... h h h ... B ... G ... m ... h  
 ... m ... - ... l l ... v ... h ... - l ... m h ... h ...  
 Th ... h ... h ... h ... h ... h ... h ... m ...  
 ... m ... l ... l ... h h ... h m h ... h h ... l ... m  
 2011-2014 \$1.5m l l ... m h F ... D ... m ... E ... h F ... T h Q !  
 G ... P ... m. Th ... l ... h l ... m m ... U T h ... Th ... h  
 ... h v 700 h ... m v 50 h ... v h l ... F ...  
 ... m ...



# Sykes College of Business

## Marca Bear, Ph.D.

### Assistant Professor of Accounting

Ph.D. in Accounting, University of Illinois at Chicago (UIC), 2015. Research Assistant, \$7,500 (2015-2016).

2015-2016, The University of Tennessee, 10 U.S. Department of Education IIE Grant, \$7,500. Research Assistant, \$7,500. U.S. Department of Education, UT. m. v. S. G. h. m. j. v. l. h. h. l. v. h. l. h. h. l. l.

## Rebecca J. White, Ph.D.

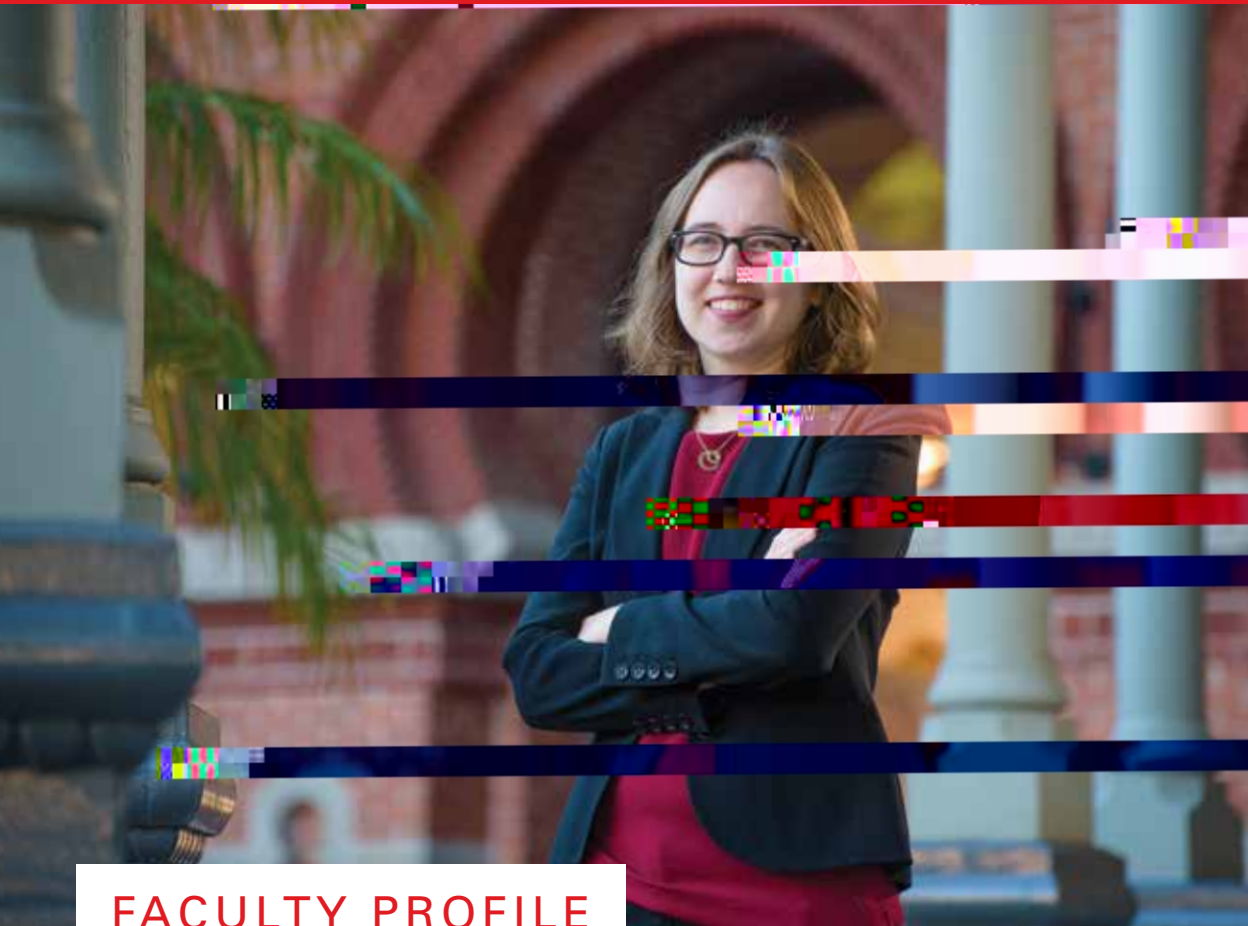
### Professor, Entrepreneurship and James W. Walter Distinguished Chair of Entrepreneurship; Director, Entrepreneurship Center

Entrepreneurship, University of Illinois at Chicago (UIC), \$149,918 (2015-2017).

The University of Tennessee, v. m. h. h. E. M. K. m. F. E. m. v. l. h. m. h. Th. h. h. T. m. B. l. m. v. v. mm. l. hm. h. m. D. R. h. D. h. L. h. E. C. Ch. E. h. v. h. l. v. h. h. J. B. K. C. h. \$2.2. v. h. h.

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## AWARDS AND HONORS



## FACULTY PROFILE

### **Liv Coleman, Ph.D.**

**Associate Professor, Political Science and International Studies**

D. Coleman, Ph.D., is an Associate Professor in the Department of Political Science and International Studies at the University of Tampa. She is also a faculty member in the Center for Global and International Studies. She received her Ph.D. from the University of Florida in 2008. Her research interests include U.S.-Japan relations, international law, and human rights.

Coleman has published several articles in peer-reviewed journals, including *Journal of International Law and Politics*, *Journal of International Women's Studies*, and *Journal of International Law and Politics*. She has also co-edited the book *International Law and Politics: A Global Perspective* (2015). She is currently working on a book titled *International Law and Politics: A Global Perspective*. She has also been a guest lecturer at several international conferences and has served on several advisory boards. She is also a frequent speaker at international law and politics conferences. She is also a frequent speaker at international law and politics conferences. She is also a frequent speaker at international law and politics conferences.



# College of Arts and Letters

## Christopher Boulton, Ph.D.

Assistant Professor, Communication

F. COMH212: S. J. Comm. v. l., D. B. l. C. ,  
E. m. l. - O. h. l. m, T. M. Pace,  
h h h l. S. N. l. P. h. h. A. B. , h. l.  
v. L. Am. h. l. h. h. - . l. . Th. lmm. l.  
v. h. L. F. C. ll. T. l. (FCT), v. m. l. v. . . . .  
v. h. A. B. ' h. . T. l. M. Pace. 3. Pl. . h. C. ll. D. m. . . . h.  
2015 M. HERO l. . l. E. l. m. F. v. l. S. M. . , CA.

## Ryan Hebert, Ph.D.

Associate Professor, Music

O. F. 7, 2014, D. H. h. h. h. . . v. . . h. D. . VI All-C. Ch. .  
Ch. . , VA. S. . h. V. . Ch. l. D. A. . . , h. h. - v. . . .  
200 h. h- h. . . , l. . . . , h. h. h. . . M. h. l. v. h. h. h. .  
h. v. , m. h. . Th. . m. l. v. . h. ll. . h. l. .  
l. Am. M. , M. . l. , . R. ll. S. . h. . Al. h. h. .  
m. . h. m. . . h. v. , h. . v. . l. . . . h. l. h. l.  
h. l. m. . l. . l. . m. . Th. v. . l. . . . m. ll. v. h. .  
3. Pl. . h. 751. N.

**Dana Plays, Ph.D.**

**Professor, Communication**

D. Pl... v h ... B D ... Sh... D... m A ... h 2015 M ... l ... l  
 Elm F... v l ... h ... -m ... l m De ... e f S ... a. Th ... l m x l... h ... m ... h C ...  
 ... .. m ... l ... A ... .. l ... S K ... hl S m h, h ... , l ... .. l ... ,  
 ... m Am ... .. A ... .. Pl ... .. v ... S m h, v ... .. h G ll B R ... , h ... l ... ll  
 ... l ... .. h ... m ... h ... V ... l ... l ... v ... A ... .. h ... Pl ; h ... m ... v ; v ... m  
 ... .. J ... h ... l ... v ; ... .. m ... h ... l m ... .. l ... .. ; ... .. l  
 B ... h l m ... Pl ... l ... m ... .. h ... v l B P ... .. D ... m ... Elm. S ... m  
 V m ... h ... :/v m ... /m/131836519. P ... .. : D ... m ...

**Chris Valle, MFA**

**Associate Professor, Art**

P ... .. v : AF h L ... C ... .. m ... P ... .. D ... .. , B ... .. Sh ... A ... ..  
 Ch. V ll ... v h B ... Sh ... .. P ... .. v , ... .. z h ... .. J ... .. C ... O ... .. h  
 H ll A S ... F ... .. 42 ... , h ... z h ... .. h ... l ... .. m ... ..  
 ... m ... h l ... l ... .. h ... m ... h ... .. H ll ... .. m ... l ... .. l A & A ...  
 (IA&A), ... .. - ... .. - ... .. - l ... .. l ... .. z ... .. z ... .. h ...  
 28 h A ... l N ... h N ... .. l C ... m ... .. , B ... .. A ... ..  
 Ch. V ll ... v h B ... .. m ... h N ... h N ... .. l A C ... m ... .. , J ... .. z h ...  
 ... .. - ... .. h N ... l A G ll ... .. h N ... h A C ... .. l E h ... , h ... .. - ... ..  
 ... m ... .. - ... .. - ... .. l ... .. Th ... m ... .. v ... h ... .. - ... .. m ...  
 ... .. v ... .. - ... .. - ... .. l m ... m . Th ... .. l ... .. h ... ll ... ll ... m l ... .. v ll

**Aimee L. Whiteside, Ph.D.**

**Assistant Professor, English**

B ... T ... -O ! L ... C ... .. m A ... l C ... ..  
 Am ... h ... .. v h B ... T ... .. h h ... .. h ... ll ... .. h ... l ... .. ,  
 L ... .. e F ... e f S ... c a P e e c e O ... e L e a ... : A P a e D c ... .. T e , R e e a c , a d P a c c e .  
 Th ... .. h 20 h A ... ll ... .. l C ... .. O ! L ... .. N ... v m 2014.

## College of Natural and Health Sciences

### Scott Witherow, Ph.D.

#### Assistant Professor, Biochemistry

Dr. Scott Witherow received the American Society for Biochemistry and Molecular Biology (ASBMB) Excellence in Faculty Achievement Award for his research in the area of protein structure and function. He was named the 2014 ASBMB Outstanding Young Investigator Award recipient. He is also a recipient of the ASBMB Outstanding Young Investigator Award for his research in the area of protein structure and function. He is also a recipient of the ASBMB Outstanding Young Investigator Award for his research in the area of protein structure and function.

## College of Social Sciences, Mathematics and Education

### Liv Coleman, Ph.D.

#### Associate Professor, Political Science and International Studies

Dr. Liv Coleman received the 2016 U.S.-Japan Friendship Award for her research in the area of international relations. She is also a recipient of the U.S.-Japan Friendship Award for her research in the area of international relations. She is also a recipient of the U.S.-Japan Friendship Award for her research in the area of international relations. She is also a recipient of the U.S.-Japan Friendship Award for her research in the area of international relations.

## Sykes College of Business

### Marca Bear, Ph.D.

#### Assistant Professor of Accounting

Dr. Marca Bear received the 2015 U.S. Accounting Institute (IAI) Excellence in Accounting Education Award for her research in the area of accounting education. She is also a recipient of the IAI Excellence in Accounting Education Award for her research in the area of accounting education. She is also a recipient of the IAI Excellence in Accounting Education Award for her research in the area of accounting education.



I M 2014 D. L. . . . . h h , E . . . . h E . . . . E& ll A " m h  
 LI C . I v . . . . E . . . . h . Th . . . . h . . . . m . . . . v .  
 . I . . . . v . I h h v m . . ll . m . . h ! v . . . . . O l h  
 h . . . . h v . . . . v . . . .

**Robert Marley, Ph.D.**

**Associate Professor, Management and International Business**

S. IS. R h N (SSRN) T, T D. l . . . .  
 Th S. IS. R h N (SSRN) h . . . . D. M l ' . - . . . m . . . .  
 . . . . l . . . . h . . . . v . . . . Th . l . . . . h . . . . h . . . . ll . :  
 Th E . C . E& A l O h D l . N . . . . ll v ' J m  
 D . . -M . (B h v l & E& . m l A . . ), Th P . . . . E . . . . h . . . . C . . . . h  
 M . . A . S v (B h v l & E& . m l A . . ), A Em . . ll v . . . . S . l M .  
 U D m . l . m . . D . . . . v S . l M . Pl . m (B h v l & E& . m l A . . ), j .

**Facts and Figures, 2016-2017**

8,310 students enrolled in Fall 2016  
 20% of students are international  
 Average GPA is 50% above national average  
 Students receive \$140 million in financial aid  
 Average salary is \$1,400 higher than national average  
 62% of students are employed upon graduation  
 Average number of students per class is 2,000

**Financial Aid**

92% of students receive financial aid  
 \$60 million in grants and scholarships  
 \$160 million in student loans (including federal loans)

**Academics**

Over 200 degrees offered  
 Faculty Credentials: Accredited; National Health Sciences; Society of Scholars; Membership in Engineering Society; Society of Business  
 Graduate Schools: 13 masters programs, MBA program (with dual degree), M.S. in Analytics, M.S. in Entrepreneurship, M.S. in Finance, M.S. in Management, M.E. in Civil and Environmental Engineering, M.S. in Information Systems  
 Doctoral Programs: M.E. in Electrical Engineering, M.S. in Nursing (with dual degree), M.S. in Education  
 School of Nursing offers MFA in Creative Writing  
 Average SAT: 1,118 (2015 SAT score)  
 Average GPA: 3.4 (on 4.0 scale)

**25 Most Popular Undergraduate Majors\***

1. Liberal Arts
2. Biology/Evolutionary Biology
3. English
4. Mathematics
5. Computer Science
6. Nursing
7. Management
8. Psychology
9. Social Media
10. Anthropology
- 11.



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